

Syllabus

2021 - 22

CLASS - V



DAV PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.

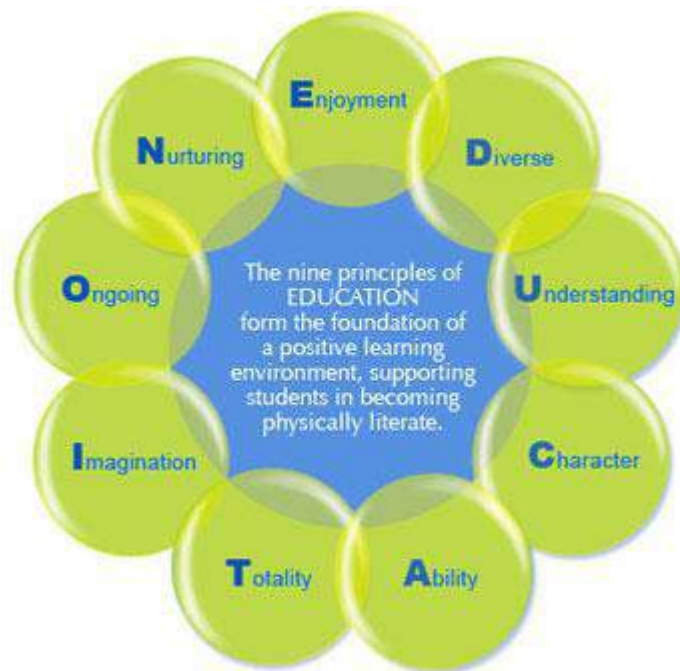


DAV PUBLIC SCHOOLS

ODISHA ZONE – II

SPLIT UP SYLLABUS FOR THE SESSION - 2021-22

CLASS – V



Managed By:
DAV College Managing Committee, New Delhi

DAV PUBLIC SCHOOLS, ODISHA ZONE -II
EXAMINATION RULES
STD III to V

1. There will be Three Periodic Tests & one Annual Examination.
2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment includes 10 marks for periodic tests, 5 marks for notebook submission & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 10 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment. However, marks obtained in the 1st periodic written test will be considered for 10 marks of 20 marks Internal Assessment for Term-I Assessment.

Details of Periodic Written Tests.

- | | |
|---|------------|
| (A) Pre - Mid Term Periodic Written Test | – 20 Marks |
| (B) Mid Term Periodic Written Test | – 80 Marks |
| (C) Post - Mid Term Periodic Written Test | – 20 Marks |
5. The portion of Annual Examination will not include the portion taught for Mid Term test.
 6. The 5 marks for note book submission will address the critical aspects like
 - (a) Regularity in Submission.
 - (b) Timely Assignment Completion
 - (c) Neatness & upkeep of note book.
 7. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct **four** subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

Activities for different subjects.

- (i) Languages: – Activities for subject enrichment in languages should develop effective speaking and listening skills.
 - (ii) Mathematics: – Laboratory activities and projects.
 - (iii) Science: – Practical works /activities.
 - (iv) Social Science: – Map works and Project works
8. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
 9. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
 10. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in **one** of the Periodic Tests may be permitted, where average of the rest of the tests will be taken into account.
 11. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (**33%** marks) in Annual Weightage in each subject for promotion to the next higher class.

Part – I : Scholastic Areas (Grading on 8 point scale)

Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below

The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card .

Activity	To be graded on a 3-point scale in school by	Areas and Objectives
Work Education or Pre – Vocational Education	Teacher Concerned	Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self –reliance.
Art Education	Teacher Concerned	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.
Health & Physical Education(sports/ Martial Art/Yoga/NCC etc)	The PET Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	Class Teacher	It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.

Part – II : Co-Scholastic Areas (Grading on 3 point scale)

Grade	A (above 70%)	B(41 to 70%)	C(40 % & below)
Indicator	Outstanding	Very Good	Fair

12. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get **only one chance** to obtain the qualifying grade.

BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/ Activity etc	Details	Tentative Dates	Maximum Marks	Weight age for Term -I	Annual Weightage	
1	Pre - Mid Term Periodic Test	As per the Syllabus	26.07.21 31.07.21	20	10	10	10 (Average of best two)
2	Mid Term Periodic Test	As per the Syllabus	23.09.21 09.10.21	80	80	10	
3	Post - Mid Term Periodic Test	As per the Syllabus	01.12.21 07.12.21	20	-	10	
4	Annual Examination	As per the Syllabus	21.02.22 09.03.22	80		80	80
5	Note book Submission	i]. Regularity – 2 Marks ii] Assignment Completion – 2 Marks iii] Neatness & upkeep of notebook – 1 Mark	Before Mid Term	5	5	5	5 (Best one)
			After Mid Term	5	-	5	
6	Subject Enrichment Activity	(i) Language- Speaking and listening skill (ii) Science-Practical Lab work, (iii) Mathematics- Maths Lab Practical, (iv) Social Science- Map work and Project work	Before Mid Term	5	5 (Best one)	5	5 (Best one)
				5			
			After Mid Term	5	-		
				5	-		
Total					100		100

SPLIT UP SYLLABUS 2021-22
ENGLISH FOR CLASS –V

		Month	My English Reader	Practice Book	Writing Skills	Suggested Activities
MID TERM PERIODIC TEST FROM 23-9-21 to 9-10-21	PRE MID – TERM PERIODIC TEST FROM _26-7-21 to 31-7-21	April	Unit-I Growing up 1.Monday morning Blues 2.The Tale of a Tail	Abstract Nouns	Notice Writing:- Write a Notice inviting the students of Std. III to V to participate in the Inter house debate competition. Formal letter:- Application to the Principal for leave.	1. Speaking skills- If I were a..... 2. Prepare a chart on idioms or power of words.
		June	Unit – II Books 1. Adventure with Books.	Determiners	Paragraph Writing:- 1.Importance of Books. Informal letter:- Write a letter to your friend asking him to return a book which he had borrowed from you long ago.	Prepare a chart on Books and authors. Listening Skill: My favourite things
		July	Unit-II Books 2. The Boy Who Borrowed Pre Mid-term Assessment	Apostrophe(') Comparisons Verbs	1. Letter Informal:- Your younger sister spends most of her time in watching T.V. and pays less attention to her studies. Write her a letter asking her to devote more time to studies 2. Diary Entry Revision for Pre Mid	1.Read a book and prepare a Book Review on it.
		August	Unit – III Where there is a will 1.Limits of mind	Adverbs	Letter Formal:- Letter to the Principal of your school to arrange evening coaching classes for budding Cricket players of your school.	1. Read an inspirational story book and tell about it in the class. 2. Listening skill:- Caring for books.
		September	Revision for Mid-Term Assessment Mid Term Assessment			
ANNUAL EXAMINATION FROM _21-2-22 to 9-3-22	POST MID – TERM PERIODIC TEST FROM _1-12-21 to 7-12-21	October	2. Just be up and doing 3. Fearless Fighter	.Present Perfect tense .Sentences	1. Bio-Sketch of APJ Abdul Kalam/ M S Dhoni 2. Paragraph- Time is Precious	Role play –Theme- characters fight against odds (Speaking Skill)
		November	Unit-IV E-Generation 1. Five chums and the Hacker 2. I have got an E-Mail	Modals-I & Modals-II	E-mail writing Advertisement Informal letter:- Write a letter to your Grand Father thanking him for a birthday present he had sent for you Revision for Post Mid Term	Quiz on terms related to computers and their meanings. Speech on the topic- Role of Computers/ Internet : A Boon or a Bane

	December	Unit-V Go green 1.It is Getting Hotter	Emphasizing Pronouns/ Reflexive Pronouns Conditionals	Post Mid Assessment Letter Formal:- Letter to the principal of your school to change your section Paragraph on Global warming	Prepare a poster- GO GREEN on the steps to curb environmental pollution Listening Skill: Be a green hero
	January	2.Plant a seed 3.The green Act Revision for annual examination	Prepositions Reading for Understanding	Speech writing:- Save Environment, Save Life	Listening Skill: A letter from Robonaut/Love for trees
	Feb./March	Revision for Annual Examination Annual Examination			

Name of the book: 1) My English Reader

2) English Practice Book

Blue Print of Question Papers

Mid-term Assessment & Annual Examination

Subject: English

Time: 2:30Hrs

Sl.no of the question	Content Unit	LA	SA I	SA II	VSA	MCQ	TOTAL MARKS
1 2	Section-A (Reading)		6 2		4 8		20
3 4 5	Section-B (Writing)	8 8		4			20
6 7 8 9 10	Section-C (Grammar)				3 3 3 5 6		20
11 12 13 14	Section-D (Literature)				4 4	4	20
	Total	16	16	4	40	4	80

LEARNING OUTCOMES

SUBJECT: ENGLISH

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	My English Reader	Monday Morning Blues	<p>The learner will be able to:</p> <ul style="list-style-type: none"> Use punctuation marks appropriately. Connect ideas that student has inferred through reading and interaction with personal experience. Use dictionary for reference
2			The Tale of a Tail	<ul style="list-style-type: none"> Understand the difference between fighting and bullying. And refrain from them. Write a paragraph from verbal & visual clues with appropriate punctuations & linkers Connect ideas and sequence (through listening skills).
3			I Wish I Were...	<ul style="list-style-type: none"> Discover a purpose in life. Use synonyms & antonyms Connect ideas that student has inferred through reading and interaction with personal experience.
4			Adventure with Books	<ul style="list-style-type: none"> Inculcate the habit of reading a wide variety of books. Use meaningful grammatical correct sentences to describe & narrate events. Read independently new books & articles.
5			The Boy who Borrowed	<ul style="list-style-type: none"> Read texts with comprehension, locate details & sequence of events. Connect ideas that he/she has inferred through reading & interaction with their personal experiences. Use dictionary for reference.
6			Thank you Rinku	<ul style="list-style-type: none"> Identify & differentiates the different kinds of nouns, pronouns & verbs Write a paragraph from verbal & visual clues with appropriate punctuations & linkers Develop and encourage others to develop reading habits.
7			Limits of the Mind	<ul style="list-style-type: none"> Inculcate real courage i.e fighting against wrong limits & respecting the correct ones Quit discrimination. Answer coherently to question based on an unfamiliar story/event
8			Just Be Up and Doing	<ul style="list-style-type: none"> Answer coherently in written or oral to questions based on day-to-day life experiences and unfamiliar stories heard or read. Inculcate the habit of positivity. Connect ideas that student has inferred through reading and interaction with personal experience.
9			The Fearless Fighter	<ul style="list-style-type: none"> Connect ideas that he/she has inferred through reading & interaction, with his/her personal experiences. Exhibit courage, confidence and determination Believe in his/her strength & fight against his/her limitations to win any battle.
10			Heena's Determination	<ul style="list-style-type: none"> Use meaningful grammatical correct sentences to describe & narrate incidents. Seek parent's advice during difficult times. Conduct short interviews of parents & elders.
11			Five Chunks and the Hacker	<ul style="list-style-type: none"> Imbibe empathy. Evade prank calls, mails & complaints against hackers Inculcate the habit of helping people in need.
12			I've Got e-mail	<ul style="list-style-type: none"> Learns how to write/send emails Attempt to write creatively (stories, poems, posters etc) Compose short paragraphs
13			A letter from a Robonaut	<ul style="list-style-type: none"> Write informal letters, messages & emails Connect ideas and sequence through listening skills. Acquire knowledge about spacecraft and time machine.
14			It's Getting Hotter	<ul style="list-style-type: none"> Analyse & reflect upon Global Warming & its adverse effects. Inculcate the habit of protecting environment. Raise voice against climate change & environment degradation
15			Plant a Seed	<ul style="list-style-type: none"> Read text with comprehension & locate details and sequence of events Conduct short interviews of gardeners. Share gardening tactics with peers & family members
16			The Green Act	<ul style="list-style-type: none"> Conduct short interviews of people around him/her Attempt to write creatively on environment sustainability Read independently news headlines

SPLIT UP SYLLABUS 2021-22

HINDI FOR CLASS: -V

BOOKS PRESCRIBED: 1 भाषा माधुरी भाग-5 2. भाषा अभ्यास भाग-5

		MONTH	CHAPTER / TOPIC TO BE TAUGHT	Activities
MID TERM PERIODIC TEST (23-09-21 to 09-10-21)	PRE MID – TERM PERIODIC TEST (26-07-21 to 31-07-21)	APRIL	भाषा माधुरी एवं भाषा अभ्यास - पाठ शदिमागी लड़ाई ,	1 कविता वाचन, 2 कहानी सुनकर प्रश्न उत्तर लेखन 3 श्रुतलेख
		JUNE	भाषा माधुरी एवं भाषा अभ्यास - पाठ 2 लोह पुरुष,	
		JULY	भाषा माधुरी एवं भाषा अभ्यास - पाठ 3 पेड़ , पाठ 4 पूरे एक हजार , पाठ 5 दो पहलवान, संवाद लेखन, अनुच्छेद लेखन - पेड़ों का महत्त्व (Revision for pre mid term)	
	AUGUST		भाषा माधुरी एवं भाषा अभ्यास - पाठ 6 नदी यहाँ पर , पाठ 7 पतीले की मृत्यु , पाठ 8 टपके का डर, पाठ 9 अर्जता की सैर , पत्र लेखन - अपनी किसी रोचक यात्रा के बारे में बताते हुए नानी जी को पत्र लिखिए -	पठन -पाठन, कहानी वाचन
SEPTEMBER		भाषा माधुरी एवं भाषा अभ्यास - पाठ 10 ये बात समझ में आई नहीं , पाठ 11 विरसा मुंडा (Revision for mid term)		
ANNUAL EXAMINATION FROM (21-02-22 to 09-3-22)	POST MID – TERM PERIODIC TEST (01-12-21 to 07-12-21)	OCTOBER	भाषा माधुरी एवं भाषा अभ्यास - पाठ 12 अगर न नभ में बादल होते , अनुच्छेद लेखन - बसंत ऋतु	1. कविता वचन 2. कहानी सुनकर प्रश्नोत्तर लेखन
		NOVEMBER	भाषा माधुरी एवं भाषा अभ्यास - पाठ 13 प्रिय पौधा , पाठ-14 बुद्धिमान राजा पाठ (Revision for post mid term)	
		DECEMBER	भाषा माधुरी एवं भाषा अभ्यास - पाठ 15 अंधेर नगरी , पाठ 16-चाँद का कुर्ता, पाठ 17 हार की जीत , संवाद लेखन -	कहानी लेखन/ कथन , पठन पाठन
	JANUARY		भाषा माधुरी एवं भाषा अभ्यास - पाठ 18 बेटीना का साहस , पाठ 19 लौट आया आत्मविश्वास , पाठ 20 कोशिश करने वालों की हार नहीं होती पत्र लेखन - (अपने नाना जी /दादाजी को बताइए कि बेटीना किस प्रकार सफलता प्राप्त कर सकी) ,	कविता वाचन
	FEBRUARY & MARCH		Revision for annual examination ANNUAL EXAMINATION	
N.B.-भाषा माधुरी के पाठ 4 पूरे एक हजार , पाठ 7 पतीले की मृत्यु, 10, यह बात समझ में आई नहीं , पाठ 19 लौट आया आत्म विश्वास (केवल पढ़ने के लिए)				

BLUE PRINT OF QUESTION PAPERS
MID – TERM TEST & ANNUAL EXAMINATION
SUB – HINDI

Sl. No of the Question	Content Unit	VSA (1)	SA I (2)	SA II (3)	LI I (4)	LA II(5)	LA II (8)	Total Marks
अपठित गद्यांश	Section-A (Reading)	05	-					05
अपठित पद्यांश		05	-					05
पाठ आधारित गद्यांश देकर प्रश्न		05						05
पाठ आधारित पद्यांश देकर प्रश्न		05						05
हस्त लेखन	Section-B (Writing)				01			04
संवाद लेखन						01		05
पत्र लेखन							01	08
अनुच्छेद लेखन							01	08
व्यावहारिक व्याकरण –	Section-C (Grammar)	10	05					20
भाषा माधुरी गद्य से चार प्रश्न दे कर तीन पूछें	Section –D (Literature)		03					06
जीवन मूल्य प्रश्न – गद्य या पद्य में से कोई एक प्रश्न लिखें .					01			03
भाषा माधुरी पद्य से चार प्रश्न दे कर तीन पूछें				03				06
	Total Marks	30	22	03	04	05	16	80

LEARNING OUTCOMES

SUBJECT: HINDI

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
				विद्यार्थी..
1			दिमागी लड़ाई	(१) कठिन परिस्थिति में समझदारी से काम लेता है। (२) दूसरे देशों की कलनी को पढ़कर उनकी संस्कृति एवं परंपरा की जानकारी पाता है। (३) दरबारी शासन के बारे में ज्ञान हासिल करता है।
2			लौह पुरुष	(१) देश को स्वतंत्र करने वाले संग्रामियों के बारे में जानते हैं। (२) सरदार बल्लभ भाई पटेल की जीवनी से एक देश भक्त बनने की प्रेरणा पाते हैं। (३) महात्मा गांधीजी और उनके सत्य-अहिंसा का भारतीय स्वतंत्रता संग्राम में योगदान के बारे में ज्ञान प्राप्त करते हैं।। (४) देश स्वतंत्र होने के बाद बल्लभ भाई ने देश को किस प्रकार एकता के सूत्र में बांधा सीखते हैं। (५) देश के एक सच्चे नागरीक बनने की प्रेरणा पाते हैं
3			पेड़	(१) पेड़ के महत्त्व को समझकर वृक्षारोपण करते हैं। (२) वैज्ञानिक दृष्टि से पेड़ कैसे खाना बनाते हैं सीखते हैं। (३) पेड़ मनुष्य का क्या उपकार करता है महसूस करते हैं। (४) पेड़ की तरह परोपकारी बनने का प्रयत्न करते हैं। (५) बीज से पेड़ कैसे बनते हैं स्वयं करके ज्ञान ग्रहण करते हैं।
4			पूरे एक हजार	(१) मुसलमान लोग नमाज कैसे अदा करते हैं उसकी जानकारी प्राप्त करते हैं। (२) सच्चाई की विजय हमेशा होती है के बारे में जानकारी पाते हैं। (३) किसी की भी काम में टाँग न अड़ाने का प्रतिज्ञा लेते हैं।
5			दो पहलवान	(१) बुद्धिमानी और समझदारी से अपना काम करते हैं। (२) जीवन में कभी भयभीत न होना सीखते हैं। (३) दंगल में कुश्ती किस तरह लड़ा जाता है जानकारी पाते हैं।
6			नदी यहाँ पर	(१) नदी की उत्पत्ति से लेकर समुद्र तक की यात्रा के बारे में जाने पाते हैं। (२) नदी को स्वच्छ एवं निर्मल रखने का प्रयत्न करते हैं। (३) भारतीय नदियों का नाम जान पाते हैं। (४) तालाब, नदी, नहर, सागर, महासागर में क्या अंतर है समझते हैं। (५) नदी का पानी किस तरह गंदा और अस्वच्छ होता है उसकी पहचान करते हैं।
7			पतीले की मृत्यु	(१) बुद्धिमानी और चतुराई से सब काम में सफलता मिलती है सीखते हैं। (२) किसी के साथ भी बेईमानी न करने का प्रण लेते हैं।। (३) प्राचीन कहानियों को पढ़ने के प्रति रुचि बढ़ती है।
8			टपके का डर	(१) मुश्किल परिस्थितियाँ आने पर परेशान न होकर धैर्य से काम लेते हैं। (२) किसी भी स्थिति में भयभीत नहीं होते हैं। (३) बारिश की दिनों में क्या होता है उससे अवगत होते हैं।
9			अजंता की सैर	(१) भारतीय इतिहास एवं परंपराओं से परिचित होते हैं। (२) हमारी समृद्ध संस्कृति के जानकार बनते हैं। (३) भ्रमण से कैसे ज्ञान को वृद्धि होती है उसके बारे में सीखते हैं।
10	V	भाषा माधुरी	ये बात समझ में आई नहीं	(१) विद्यार्थियों के मन में उमड़ने वाले शंकाओं का विमोचन होता है।। (२) भोजपुर कथा- कविता का आनंद उठाते हैं। (३) छत्रों में और अधिक जिज्ञासा उत्पन्न होता है।
11			बिरसा मुंडा	(१) आदिवासी लोगों की जीवनचर्या से अवगत होते हैं। (२) भारतीय स्वतंत्रता संग्राम में बली चढ़े सेनानियों से परिचित होते हैं। (३) बिरसा मुंडा की जीवनी से देशप्रेम के लिए अनुप्राणित होते हैं।
12			अगर न नभ में बादल होते	(१) वर्षाऋतु की आवश्यकता को पहचानते हैं। (२) प्रकृति की सौंदर्य एवं उसकी सुरक्षा के प्रति सचेतन होते हैं। (३) वैज्ञानिक ढंग से बादलों का निर्माण एवं उसकी आवश्यकता को जानते हैं।। (४) पर्यावरण को संतुलित रखने का उपाय जान पाते हैं।।। (५) वर्षाजल संचयन का उपाय एवं फायदे के बारे में लोगों को समझाते हैं।।
13			प्रिय पौधा	(१) बाग-बगीचे के प्रति रुचि उत्पन्न करते हैं। (२) पेड़-पौधे एवं वनस्पतियों में जीवन होने की बात सीखते हैं। (३) बाग एवं फूलों के प्रति आकर्षित होते हैं।
14			बुद्धिमान राजा	(१) भारत के राजाओं एवं उनके मंत्रियों की बुद्धिमत्ता से परिचित हो रहे हैं। (२) भौगोलिक मानचित्र में चीन, सिंगापुर एवं भारत की स्थिति पहचानते हैं। (३) विकट परिस्थिति में समस्या का हल कैसे ढूँढते हैं इसकी जानकारी पाते हैं।।
15			अंधेर नगरी	(१) लालच करना बुरी बात है सीखते हैं। (२) मूर्ख ही सदा दुख पाता है महसूस करते हैं।। (३) नाटक मंचन द्वारा समाज में परिवर्तन लाना सीखते हैं।

16	चाँद का कुर्ता	(१) चाँद के विविध रूप के बारे में वैज्ञानिक दृष्टिकोण उत्पन्न करते हैं। (२) हठ न करना सीख जाते हैं। (३) माँ की ममता से परिचित होते हैं।।
17	हार की जीत	(१) किसी पर भी आसानी से विश्वास न करना सीखते हैं। (२) किसी को भी धोखा न देने का प्रण लेते हैं। (३) दूसरों की चीजों के प्रति लालच न रखना जान जाते हैं।।
18	बेट्टिना का साहस	(१) विकट परिस्थिति में धैर्य से काम लेना सीखते हैं। (२) शिक्षकों का महत्व को समझते हैं। (३) दुर्घटना में घायल लोगों को अस्पताल तक पहुँचाना समझते हैं।
19	लौट आया आत्मविश्वास	(१) पढ़ाई के साथ साथ विद्यालय के सभी गतिविधियों में भाग लेने का प्रण लेते हैं। (२) सड़क पार करते समय सतर्क रहना सीखते हैं। (३) संगीत कला के प्रति आकर्षित होते हैं।
20	कोशिश करने वालों की हार नहीं होती	(१) असफलता को एक चुनौती के रूप में ग्रहण करते हैं। (२) प्रकृति के विविध चीजों से जीवन जीने की कला सीखते हैं। (३) जीवन में हर समय कोशिश करते रहने की प्रेरणा पाते हैं।।

SPLIT UP SYLLABUS 2021-22
SANSKRIT FOR CLASS – V
Name of the book: Surabhi

		Month	Chapters to be taught	Suggested Activities
MID TERM PERIODIC TEST FROM 23 SEPTEMBER TO 9 OCTOBER.	PRE MID – TERM PERIODIC TEST FROM 26 JULY TO 31 JULY	April	परिचयः , शिष्टाचारः , हे प्रभो ! प्रथमः पाठः – मधुरा प्रभात वेला द्वितीयः पाठः – मम परिवारः	1. परिवार वृक्षस्य निर्माणम् 2. स्व-परिचयः प्रदानम्
		June	तृतीयः पाठः – वयं पश्यामः जन्तुशालाम् पाठानाम् उच्चपठनम् वर्णविचारः	3. पशुपक्षिणां चित्रसंग्रहः 4. शब्दरूप लेखनम् 5. धातुरूप लेखनम् 6. पाठानाम् उच्च -पठनम्
		July	चतुर्थः पाठः – शाकहट्टम् पञ्चमः पाठः – अस्माकम् प्रिय मित्राणि खगाः शब्दपरिचयः (अ कारान्तः , आ कारान्तः , नपुंसक शब्दाः) धातुरूप – परिचयः (लट् लकारस्य रूपम्) लिङ्ग-पुरुष-वचनानां परिचयः प्रदानम् Pre Mid-Term Assessment	7. श्लोकानां सस्वर-वाचनम् 8. फलानां शाकानां च चित्रसंग्रहः
		August	षष्ठः पाठः – ये फलानि खादन्ति सुखिनः वसन्ति । सप्तमः पाठः –चित्र प्रदर्शनी शब्दरूपाणां , धातुरूपाणां च पुनरभ्यासः Revision for Mid-Term Assessment	9. वस्तूनां चित्रं निर्माय नाम लेखनम्
ANNUAL EXAMINATION FROM 21 FEBRUARY TO	POST MID – TERM PERIODIC TEST FROM 1 DECEMBER TO	September	Revision for Mid-Term Assessment Mid-Term Assessment	
		October	अष्टमः पाठः – अभिनवः किं किं करोति ? नवमः पाठः – विडालः कुत्र अस्ति ? अव्ययपदानां परिचयः प्रदानम्	10. स्वदिनचर्या कथनम् 11. अव्ययपद-लेखनम् 12. घटिका निर्माय समय लेखनम्
		November	दशमः पाठः – आगच्छ गायामः । एकादशः पाठः – हरिणम् मा मारय !	13. आवृत्तिः 14. विविध -वर्णानां वस्तूनां चित्राणि संगृह्य नाम लेखनम्

		द्वादशः पाठः- कथयन्तु कस्य कः वर्णः ?	
	December	Post Mid-Term Assessment त्रयोदशः पाठः- कः चतुरः अस्ति ? चतुर्दशः पाठः - कति वस्तुनि सन्ति ? संख्या - लेखनम् इदम् अस्माकं शरीरम्	15. संख्या कथनम् 16. एकतः दश पर्यन्तं संख्यायुक्त वस्तूनां चित्राणि संगृह्य संख्यालेखनम्
	January	शब्दपरिचयः (पुनरावृत्तिः) विशेष्य-विशेषण पदानां सामान्यः परिचयः Revision for Annual Examination	
	February March	Annual Examination	

BLUE PRINT OF QUESTION PAPERS MID – TERM ASSESSMENT

SUB – SANSKRIT

CLASS - V

TIME : 2:30 Hrs

SI. NO	CONTENT/UNIT	LA	SA	VSA	MCQ	TOTAL
1.	पठित – गद्यांशः		1(2)	0.5(4)	0.5(2)	05
2.	पठित- नाट्यांशः		1(2)	0.5(4)	0.5(2)	05
3.	अपठित – अवबोधनम्		1(2)	0.5(4)	0.5(2)	05
4.	प्रश्नोत्तराणि		1(5)			05
5.	उचित-मेलनम्		1(5)			05
6.	आम् अथवा न		1(5)			05
7.	श्लोकस्य अनुवादः	5(1)				05
8.	संस्कृत भाषायाम् अनुवादः (अ) शब्दानाम् (आ) वाक्यानाम्		1(3)	0.5(4)		2 3
9.	हिन्दी भाषायाम् अनुवादः (अ) शब्दानाम् (आ) वाक्यानाम्		1(3)	0.5(4)		2 3
10.	भिन्नप्रकृतिकं शब्दानाम् पृथकीकरणम्		1(5)			5
11.	शब्दरूपाणि				1(5)	5
12.	धातुरूपाणि				1(5)	5
13.	उचित वर्णपूर्तिः		1(5)			5
14.	अ/आ/नपुं शब्दैः रिक्तस्थान पूर्तिः		1(5)			05
15.	लट् लकारे & रिक्तस्थानपूर्तिः		1(5)			05
16.	लिंगनिर्णयः		1(5)			05
TOTAL		5	52	10	13	80

BLUE PRINT OF QUESTION PAPERS ANNUAL EXAMINATION

SUB – SANSKRIT

CLASS - V

TIME : 2:30 Hrs

SI. NO	CONTENT/UNIT	LA	SA	VSA	MCQ	TOTAL
1.	पठित – गद्यांशः		1(2)	0.5(4)	0.5(2)	05
2.	पठित- नाट्यांशः		1(2)	0.5(4)	0.5(2)	05
3.	पठित – पद्यांशः		1(2)	0.5(4)	0.5(2)	05
4.	अपठित – अवबोधनम्		1(2)	0.5(4)	0.5(2)	05
5.	उचित-मेलनम्		1(5)			05
6.	आम् अथवा न		1(5)			05
7.	श्लोकस्य अनुवादः	5(1)				05
8.	संस्कृत भाषायाम् अनुवादः (अ) शब्दानाम् (आ) वाक्यानाम्		1(3)	0.5(4)		2 3
9.	हिन्दी भाषायाम् अनुवादः (अ) शब्दानाम् (आ) वाक्यानाम्		1(3)	0.5(4)		2 3
10.	समय – लेखनम्		1(5)			5
11.	शब्दरूपाणि				1(5)	5
12.	धातुरूपाणि				1(5)	5
13.	उचित-संख्यापदैः रिक्तस्थानपूर्तिः&				1(5)	5
14.	अ/आ/नपुं शब्दैः रिक्तस्थान पूर्तिः		1(5)			05
15.	लट् लकारे &रिक्तस्थानपूर्तिः		1(5)			05
16.	उचित – अव्ययपदैः& रिक्तस्थानपूर्तिः				1(5)	05
TOTAL		5	39	12	24	80

LEARNING OUTCOMES

SUBJECT: SANSKRIT

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	सुरभिः	१.मधुर प्रभातवेला	१.प्रभातवेलायाः अनुभवःप्राप्तः। २.चित्रं दृष्ट्वा उत्तरं लिखितुं समर्थाः भविष्यन्ति। ३.प्रभात समये भ्रमणस्य उपयोगिता विषये अनुभवःप्राप्तः।
2	V	सुरभिः	२.मम परिवारः	२.परिवारस्य विषये सम्यक् ज्ञानं प्राप्तं भविष्यति। ३.चित्रं दृष्ट्वा भावनात्मकशैल्याः विषये सम्यक् अनुभवः प्राप्तः।
3	V	सुरभिः	३.वयं पश्यामः जन्तुशालाम्	१.पशुपक्षिणां नामानि विषये सम्यक् ज्ञानप्राप्तं भवति। २.वनवासिनः तथा अन्येषाम् पशुनाम् विषये सम्यक् ज्ञानप्राप्तं भवति। ३.जलजीवानां विषये सम्यक् ज्ञानं प्राप्स्यन्ति। ४.पशुपक्षिणां क्रियाकलाप विषये ज्ञानं प्राप्तिर्भवति।
4	V	सुरभिः	४.शाकहट्टम्	१.शाकानां फलानां च मध्ये प्रभेदं जातुं समर्थाः भवन्ति। २.शाकफलानां विषये सम्यक् परिचयः प्राप्तः। ३.अभिवादनशैलस्य महत्वं छात्राः जातुं समर्थाः भवन्ति। ४.कृद् गुरुजनानां च सम्मानं करिष्यन्ति।
5	V	सुरभिः	५.अस्माकम् प्रियमित्राणि (पक्षिणः)	१.खगानाम् नामानि क्रियाकलाप च विषये सम्यक् जातुं समर्थाः भवन्ति। २.खगाः अस्माकं प्रियमित्राणि इति विषये ज्ञानप्राप्तम्। ३.सुव्यवहारस्यलक्षणं विषये ज्ञानप्राप्तम्।
6	V	सुरभिः	६.ये फलानि खादन्ति ते सुखिनः वसन्ति	१.फलानाम् व्यवहारे तेषाम् उपकार विषये ज्ञानप्राप्तम्। २.फलानां नामानि विषये सम्यक् ज्ञानं प्राप्तं भवति। ३.चित्रं दृष्ट्वा फलानां नामानि छात्राः लेखितुं समर्थाः भविष्यन्ति।
7	V	सुरभिः	७.चित्र प्रदर्शनी	१.संस्कृतस्य चित्र प्रदर्शनी विषये जातुं समर्थाः भवन्ति। २.वस्तुनाम् नामानि संस्कृतेन अबोधनम् भवति। ३.चित्रं दृष्ट्वा छात्रानाम् वस्तु ज्ञानस्य विकाशः भवति।
8	V	सुरभिः	८.अभिनवः किम् किम् करोति?	१.समयज्ञानं विषये सम्यक् ज्ञानं अबोधनम् तथा लेखितुम् समर्थाः भविष्यन्ति। २.समयानुसारं कार्यं कर्तव्यम् इति छात्राः जानन्ति । ३.समयस्य सदुपयोग विषये जातुं समर्थाः भवन्ति।
9	V	सुरभिः	९.विडालः कुत्र अस्ति?	१.चित्रं दृष्ट्वा अव्ययपदस्य व्यवहारं विषये छात्रानाम् सम्यक् ज्ञानं भवति। २.अव्ययपदानाम् अर्थम् अवगच्छन्ति। ३.वाक्येषु अव्ययपदानां चयनं कर्तुं समर्थाः भवन्ति।
10	V	सुरभिः	१०.आगच्छ गायामः	१.शरीरस्य अंगानाम् नामानि जानन्ति। २.सरलगीत रचनायाः कौशलस्य ज्ञानं भवति। ३.चित्रं दृष्ट्वा क्रियापदं संस्कृतेन लेखितुं समर्थाः भविष्यन्ति।
11	V	सुरभिः	११.हरिणं मा मारय!	१.जीवे दया इति सूक्तिम् अनुसरन्ति। २.उत्तम गुणस्य विनम्रस्य च महत्वं अवबोधनम्। ३.दुर्गुणं परित्यज्य सुगुणं प्राप्स्यन्ति।
12	V	सुरभिः	१२.कथयन्तु।कस्य कःवर्णः?	१.वर्णानाम् विषये सम्यक् ज्ञानम् भवति। २.कस्य कः वर्णः इति विषये छात्राः जातुं समर्थाः भवन्ति। ३.कर्तृपदस्य ज्ञानप्राप्तिः भवति।
13	V	सुरभिः	१३.कःचतुरः अस्ति?	१.सरल जीवान् प्रति दया प्रदर्शनं विषये छात्रानाम् ज्ञानं भविष्यति। २.कदापि स्वार्थपरम् न भवेत्। ३.स्वार्थपरस्य कृपरिणाम विषये छात्राः समर्थाः भविष्यन्ति।
14	V	सुरभिः	१४.कति वस्तूनि सन्ति?	१.संख्याविषयकः ज्ञान प्राप्तिर्भवति। २.लिंगाधारेण संख्याज्ञानम् भवति। ३.लिंग निर्धारणं कर्तुं समर्थाः भवन्ति।

SPLIT UP SYLLABUS 2021-22

ODIAFORCLASS: -V

BOOKS PRESCRIBED: ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ

MID TERM PERIODIC TEST FROM 23.09.2021 TO 09.10.2021	PRE MID – TERM PERIODIC TEST FROM 26.07.2021 TO 31.07.2021	APRIL	ପାଠ ୧ – ପାହାଚା ପାଠ-୨ ମହାରାଜ ଦିଲୀପ ପାଠ – ୩ ଜାତୀୟ ପତାକା	1.RECITATION(CH 3) 2.READING(CH-2)
		JUNE	ପାଠ – ୪ ବାରବାଟି	
		JULY	ପାଠ – ୫ ପେଙ୍ଗୁଇନ୍ PRE MID-TERM ASSESSMENT	1.COMPREHENSION(CH-6) 2.DICTATION (CH-7,8)
		AUGUST	ପାଠ – ୬ ଦଶହରାପର୍ବ ରଚନା – ଆମ ବିଦ୍ୟାଳୟ କିମ୍ବା ବର୍ଷା ଋତୁ ଦରଖାସ୍ତ – ଛୁଟି ମଞ୍ଚର ପାଇଁ ପ୍ରଧାନ ଶିକ୍ଷକଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ	1.STORY TELLING(CH-9) 2.WORD MEANING(CH 7,8)
		SEPTEMBER	REVISION FOR MID TERM ASSESSMENT MID-TERM ASSESSMENT	
ANNUAL EXAMINATION FROM 21.02.2022 TO 09.03.2022	POST MID – TERM PERIODIC TEST FROM 01.12.2021 TO 07.12.2021	OCTOBER	ପାଠ – ୭ ଉଦାର ଭାବୁ ପାଠ – ୮ ସାରଙ୍ଗଧରଦାସ	1.CONVERSATION 2.READING(CH-13)
		NOVEMBER	ପାଠ – ୯ ସବୁତରୁ ମରି ଦାନ ପାଠ – ୧୦ ରାଜା ଓ ଗୁଣ୍ଡୁଚି	1.RECITATION(CH-14) STORY TELLING(CH-15)
		DECEMBER	POST MID-TERM ASSESSMENT ପାଠ – ୧୧ ଜୀବନର ମାନଦଣ୍ଡ ରଚନା – ସାଧାରଣତନ୍ତ୍ର ଦିବସ କିମ୍ବା ହୋଲି ପତ୍ର- ସରସ୍ୱତୀ ପୂଜା କିପରି ପାଳନ କଲ ସାଙ୍ଗ ନିକଟକୁ ପତ୍ର ।	1.CONVERSATION 2.WORD MEANING(CH-16)
		JANUARY	ପାଠ – ୧୨ କର୍ତ୍ତବ୍ୟ	CONVERSATION

		REVISION FOR ANNUAL EXAMINATION	
	FEBRUARY	REVISION FOR ANNUAL EXAMINATION	
	MARCH	ANNUAL EXAMINATION	

MID TERM ASSESSMENT AND Annual Examination

BLUE PRINT OF QUESTION PAPERS

Sub : ODIA

Class – V

S.N	TYPOLOGY	NO. OF QUESTION	MARKS	TOTAL MARKS
୧	ପଠିତ ଅନୁଲେଖ	୫	୨	୧୦
୨	ସଂକ୍ଷିପ୍ତ ପ୍ରଶ୍ନ	୭	୨	୧୪
୩	ରଚନା	୧	୧୦	୧୦
୪	ଏକପଦରେ ପ୍ରକାଶ କର	୫	୧	୫
୫	ଶୂନ୍ୟ ସ୍ଥାନ ପୂରଣ କର	୫	୧	୫
୬	ପଦ୍ୟ ରୂପ ଗଦ୍ୟ ରୂପ	୩+୩	୧	୬
୭	ସ୍ତମ୍ଭ ମିଳନ	୫	୧	୫
୮	ଶବ୍ଦ ଗୁଡ଼ିକର ଅର୍ଥ	୫	୧	୫
୯	ବିପରୀତ ଶବ୍ଦ	୫	୧	୫
୧୦	ପ୍ରତି ଶବ୍ଦ (MI D- TERM) ଯୋଡ଼ି ଶବ୍ଦ (ANNUAL)	୫	୧	୫
୧୧	ବାକ୍ୟ ଗଠନ	୫	୧	୫
୧୨	ପତ୍ର ଲିଖନ	୧	୫	୫
	ସର୍ବ ମୋଟ			୮୦

LEARNING OUTCOMES

SUBJECT:ODIA

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧	ପଞ୍ଚମ	ଓଡ଼ିଆ ଭାଷା ଓ ସହିତ୍ୟା - ୪	୧ - ପାହାନ୍ତା	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ସସ୍ପର କବିତା ଆବୃତ୍ତି କରି ଶିଖିବେ। ୨) ସୁନ୍ଦର ପ୍ରକୃତି ବର୍ଣ୍ଣନାକୁ ଅନୁଭବ କରିବେ। ୩) ସୂର୍ଯ୍ୟୋଦୟକାଳୀନ ପାହାନ୍ତା ସମୟ ସହିତ ପରିଚିତ ହେବେ। ୪) କବିତାରେ ବ୍ୟବହୃତ ନୂତନ ଶବ୍ଦ ଗୁଡ଼ିକ ସହିତ ପରିଚିତ ହେବେ। ୫) ପଦ୍ୟ ରୂପରେ ବ୍ୟବହୃତ ଶବ୍ଦଗୁଡ଼ିକୁ ଗଦ୍ୟରେ ଲେଖି ଶିଖିବେ।
୨			୨ - ମହାରାଜା ଦିଲୀପ	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠ ପଠନ ଦ୍ଵାରା ନିଜର ପଠନ ଦକ୍ଷତା ବୃଦ୍ଧି କରିବେ। ୨) ପାଠରେ ବ୍ୟବହୃତ ନବୀନ ଶବ୍ଦଗୁଡ଼ିକୁ ଚିହ୍ନିବେ ତଥା ଅର୍ଥ ଜାଣିବେ। ୩) ଭାରତୀୟ ସଂସ୍କୃତିର ସେବା ମନୋଭାବକୁ ବୁଝିବେ। ୪) ରାଜା ଦିଲୀପଙ୍କ ଜୀବନ ବୃତ୍ତାନ୍ତ ଜାଣିବେ। ୫) କର୍ତ୍ତବ୍ୟ ପାଳନ ପାଇଁ ସ୍ଵଜୀବନ ବଳିଦାନର ମହତ୍ଵ ବିଷୟରେ ଜ୍ଞାନ ପ୍ରାପ୍ତି କରିବେ।
୩			୩ - ଜାତୀୟ ପତାକା	୧) ବିଷୟ ପଠନ ଦ୍ଵାରା ଗଦ୍ୟପଠନର ଜ୍ଞାନ ଆହରଣ କରିବେ। ୨) ଆମଦେଶର ଜାତୀୟ ପତାକାର ପ୍ରସ୍ତୁତି କରଣର ଇତିହାସକୁ ଜାଣିବେ। ୩) ଜାତୀୟ ପତାକାର ମହତ୍ଵକୁ ଅନୁଭବ କରିବେ। ୪) ପାଠ ଆଧାରିତ କଠିନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ଜାଣି ଆଦର୍ଶ ବାକ୍ୟ ଗଠନ କରି ପାରିବେ। ୫) ଦେଶପ୍ରେମୀ ନାଗରିକ ହେବା ପାଇଁ ପ୍ରେରଣା ପାଇବେ।
୪			୪ - ବାରବାଟୀ	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଆମ ରାଜ୍ୟ ଓଡ଼ିଶାର ଐତିହାସିକ ଗୌରବ ସହ ପରିଚିତ ହେବେ। ୨) ପ୍ରାଚୀନ ଓଡ଼ିଶାର ରାଜଧାନୀ ବାରବାଟୀ ଗୁରୁକୁ ଚିହ୍ନିବେ। ୩) ବୀରରସ ପୂର୍ଣ୍ଣ ବାରବାଟୀ କବିତାଟିକୁ ସସ୍ପର ଆବୃତ୍ତି କରି ଶିଖିବେ। ୪) କଠିନ ଶବ୍ଦଗୁଡ଼ିକୁ ଜାଣି ସେମାନଙ୍କର ଅର୍ଥ ସହିତ ପରିଚିତ ହେବେ। ୫) ବ୍ୟାକରଣ ଜ୍ଞାନ ଲାଭ କରିବେ। ଯଥା - ଯୋଡ଼ା ଶବ୍ଦ , ବିଶେଷଣ ଓ ବିଶେଷ୍ୟ
୫			୫ - ପେଙ୍ଗୁଇନ୍	୧) ଛାତ୍ର ଛାତ୍ରୀମାନେ ଗଦ୍ୟ ପଠନରେ ସକ୍ଷମ ହୋଇ ପାରିବେ। ୨) ନୂତନ ଶବ୍ଦଗୁଡ଼ିକୁ ଚିହ୍ନିବେ ଓ ଅର୍ଥ ମଧ୍ୟ ଜାଣିବେ। ୩) ପେଙ୍ଗୁଇନ୍ ପରି ସାମୁଦ୍ରିକ ଜୀବମାନଙ୍କ ବିଷୟରେ ତଥ୍ୟ ପାଇ ପାରିବେ। ୪) ପେଙ୍ଗୁଇନ୍ ର ଜୀବନଶୈଳୀ ବିଷୟରେ ଜାଣି ପାରିବେ। ୫) ଜଳଚର , ଭୂଭିତର ଓ ସ୍ଥଳଚର ପ୍ରାଣୀ ମାନଙ୍କର ତାଲିକା ପ୍ରସ୍ତୁତ କରି ପାରିବେ।
୬			୬ - ଦଶହରା ପର୍ବ	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠଟିକୁ ପଢ଼ି ନିଜର ଉଚ୍ଚାରଣ ଦକ୍ଷତା ବୃଦ୍ଧି କରିବେ। ୨) ପୌରାଣିକ ତଥ୍ୟ ବିଷୟରେ କିଛି ମାତ୍ରାରେ ଜ୍ଞାନ ଲାଭ କରିବେ। ୩) ଭାରତୀୟମାନଙ୍କର ପ୍ରିୟ ପର୍ବ ଦଶହରା ବିଷୟରେ ବିଶେଷ ଜ୍ଞାନ ଆହରଣ କରିବେ। ୪) ଦଶହରା ପର୍ବ ପରି ଅନ୍ୟ ସାର୍ବଜନୀନ ପୂଜା ପର୍ବମାନଙ୍କ ସହିତ ପରିଚିତ ହେବେ। ୫) ବିପରୀତ ଶବ୍ଦ, ପ୍ରତିଶବ୍ଦ ଓ ଯୁଗ୍ମ ଶବ୍ଦ ପରି ବ୍ୟାକରଣକୁ ଜାଣିବେ।
୭			୭ - ଉଦାର ଭାନୁ	୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ର ଛାତ୍ରୀମାନେ ଭାନୁଙ୍କର ଉଦାରତା ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) କବିତା ପଠନ କରି ସୂର୍ଯ୍ୟ ଶବ୍ଦର ପ୍ରତିଶବ୍ଦ ଜାଣିବେ। ୩) ଜଗତ କଲ୍ୟାଣ ପାଇଁ କାର୍ଯ୍ୟ କଲେ ଅସୀମ ସୁଖ ଲାଭ ହୁଏ , ଏକଥା ଅନୁଭବ କରିବେ। ୪) ପ୍ରାକୃତିକ ଶୋଭାର ପ୍ରତିଛବିକୁ ହୃଦୟରେ ଧାରଣ କରିବେ। ୫) ଅବସାଦ , ଆଳସ୍ୟ , ଅନୁଶୋଚନା ଓ ଭେଦଭାବ ପରି ଖରାପ ଗୁଣଗୁଡ଼ିକୁ ଜାଣିବେ।

୮			୮ - ସାରଙ୍ଗଧର ଦାସ	୧) ଛାତ୍ର ଛାତ୍ରୀମାନେ ବିଷୟ ପଠନ ଦ୍ଵାରା ଓଡ଼ିଶାର ସୁପରିଚିତ ସ୍ଵାଧୀନତା ସଂଗ୍ରାମୀ ସାରଙ୍ଗଧର ଦାସଙ୍କ ଜୀବନୀ ସମ୍ପର୍କରେ ସୂଚନା ପାଇବେ। ୨) ପାଠ ଆଧାରିତ କଠିନ ଶବ୍ଦଗୁଡ଼ିକର ଅର୍ଥ ସହିତ ଲିଖନ ଅଭ୍ୟାସ କରିବେ। ୩) ମଣିଷର ଭଲଗୁଣ ଓ ଖରାପ ଗୁଣଗୁଡ଼ିକ ମଧ୍ୟରେ ଭେଦ ଜାଣିବେ। ୪) 'ସୁ' ଉପସର୍ଗ ପ୍ରୟୋଗ କରି ନୂଆ ଶବ୍ଦ ଗଠନ କରିବା ଶିଖିବେ। ୫) ସାରଙ୍ଗଧର ଦାସଙ୍କ ପ୍ରଭାବଶାଳୀ ବ୍ୟକ୍ତିତ୍ଵ ପଢ଼ି ତାଙ୍କ ଆଦର୍ଶରେ ପ୍ରେରିତ ହେବା ପାଇଁ ଚେଷ୍ଟା କରିବେ।
୯			୯ - ସବୁତ ତୁମରି ଦାନ	୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ସୁଲଳିତ କଷ୍ଟରେ କବିତା ଗାନ କରିବା ଶିଖିବେ। ୨) ସୁନ୍ଦର ପ୍ରକୃତିର ମହାନତାକୁ ବୁଝିବେ। ୩) ପରୋପକାର ଦ୍ଵାରା ଜୀବନ ସାର୍ଥକ ହୁଏ ବୋଲି ଶିକ୍ଷା ଲାଭ କରିବେ। ୪) ଅନ୍ୟର ସେବା ପରି ମାନବ ଧର୍ମକୁ ଚିହ୍ନି ପାରିବେ। ୫) ବ୍ୟାକରଣିକ ଭାଷା ପ୍ରୟୋଗର ଅଭ୍ୟାସ କରିବେ। ଯଥା - ସ୍ଵଗୁଣକ, ବିଶେଷଣ ପଦ, ଗଦ୍ୟ ରୂପ ଓ ପ୍ରତି ଶବ୍ଦ ଲିଖନ
୧୦			୧୦ - ରାଜା ଓ ଗୁଣ୍ଡୁଚି	୧) ବିଷୟ ପଠନ ଦ୍ଵାରା ମାନବୀୟ ମୂଲ୍ୟବୋଧ ବିଷୟକ ଜ୍ଞାନ ଆହରଣ କରିବେ। ୨) ନିଜଠାରୁ ଛୋଟମାନଙ୍କର ଭଲ କଥାକୁ ଗ୍ରହଣ କରିବା ମଧ୍ୟ ଶିଖିବେ। ୩) ଗର୍ବ ନ କରିବା , କ୍ରୋଧ ନ କରିବା ଇତ୍ୟାଦି ଭଲଗୁଣ ନିଜ ମଧ୍ୟରେ ବିକଶିତ କରିବେ। ୪) ବିବେକ ଓ ବୁଦ୍ଧି ବଳରେ ସମସ୍ୟାର ସମାଧାନ କରାଯାଏ , ଏକଥା ଶିଖିବେ। ୫) ବାକ୍ୟ ଗଠନ ଓ ଅସଜଡ଼ା ବାକ୍ୟକୁ ସଜାଡ଼ି ଲେଖିବା ଶିଖିବେ।
୧୧			୧୧ - ଜୀବନର ମାନଦଣ୍ଡ	୧) କବିତାଟିର କବି ଉତ୍କଳମଣି ଗୋପବନ୍ଧୁ ଦାସଙ୍କ ବିଷୟରେ ଜାଣି ପାରିବେ। ୨) ଗୋପବନ୍ଧୁ ଦାସଙ୍କ ରଚିତ କବିତା ପଢ଼ି ମାନବୀୟ ମୂଲ୍ୟବୋଧ ଦ୍ଵାରା ପ୍ରେରିତ ହେବେ। ୩) କାପୁରୁଷ ଓ ସୁପୁରୁଷ ମଧ୍ୟରେ ଥିବା ଭେଦକୁ ଜାଣିପାରିବେ। ୪) ବର୍ଷ , ମାସ , ଦିନ , ଦଣ୍ଡ ଇତ୍ୟାଦି ସମୟର ବିଭିନ୍ନ ସ୍ଵରୂପ ସହିତ ପରିଚିତ ହେବେ। ୫) ଅନେକ ଶବ୍ଦ ପାଇଁ ଏକ ଶବ୍ଦ ବ୍ୟବହାର କରିବା ଶିଖିବେ।
୧୨			୧୨ - କର୍ତ୍ତବ୍ୟ	୧) ଏହି ବିଷୟଟିକୁ ପଢ଼ି ଛାତ୍ରଛାତ୍ରୀମାନେ ଅଭିନୟ କଳା ଶିଖିବେ। ୨) ନିଜର କର୍ତ୍ତବ୍ୟ ବିଷୟରେ ସଚେତନ ହେବେ। ୩) ନିଜ କର୍ତ୍ତବ୍ୟରେ ଅବହେଳା କଲେ କି କ୍ଷତି ହୁଏ, ଜାଣିପାରିବେ। ୪) ସାହସର ସହିତ କାର୍ଯ୍ୟ କଲେ ସଫଳତା ମିଳେ , ଏହି ଶିକ୍ଷା ଲାଭ କରିବେ। ୫) ଶତାଧିକ ଜାଣି ବାକ୍ୟରେ ବ୍ୟବହାର କରିବା ଶିଖିବେ।

SPLIT UP SYLLABUS 2021-22

MATHEMATICS FOR STD—V

Name of the Book: Primary Mathematics

		Month	Chapters to be Taught	Suggested Activity	
MID TERM PERIODIC TEST FROM 23 SEPTEMBER TO 9 OCTOBER.	PRE MID – TERM PERIODIC TEST FROM 26 JULY TO 31 JULY	April	1.Number up to 99,99,99, 999 3.Multiples and Factors	* Write the population of different states of India in Indian and International System by using commas between the periods *Find out Factors of 1 to 50 and identify prime or composite numbers.	
		June	2.Operations of Large Numbers	*Write number of males and females in India in the last census and find their sum and difference.	
		July	4.Fractional Numbers 5.Temperature Pre Mid-Term Assessment	*To represent the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ by using the rectangular and circular sheet of paper. marks/Pictograph. *Write the temperature of different days of a week in °C&°F scale	
			August	14.Bills 16.Triangles 17.Data Handling Revision for Mid-Term Assessment	*Collect different types of bills *Angle sum property of a triangle by drawing different types of triangle. *Make a data of different flowers plant from your nearest park by using Tally
			September	Revision for Mid-Term Assessment Mid-Term Assessment	
	ANNUAL EXAMINATION FROM 21 FEBRUARY TO 9 MARCH	POST MID – TERM PERIODIC TEST FROM 1 DECEMBER TO	October	5.Decimals. 6.Addition and Subtraction of Decimal Numbers . 7.Multiplication and Division of Decimal Numbers	MCQ Fill in the blanks
November			9. Rounding off Numbers. 10.Averages. 8 .Simplification of Numerical Expression	*Write the population of India and rounding of to nearest tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crores. *Project: Write the age of members of your family and find average age of your family	
		December	Post Mid-Term Assessment 11.Profit & Loss 12.Percentage. 13. Simple Interest	Role Play: Profit and loss Cross word puzzle Write the Percentage of Ingredients of a food packets and convert it into Fractions in Lowest terms.	
		January	Revision for Annual Examination		
		February	Annual Examination		

BLUE PRINT OF QUESTION PAPER MID-TERM ASSESSMENT 2021-22

SUBJECT:- MATHEMATICS

STD-V

Time : 2 ½ .Hrs

	CH. NO	TOPIC	OBJECTIVE TYPE(1)	VSA (2)	SA (3)	LA (4)	TOTAL
Concept	1	Number up to 999999999	2	1	1		7
	2	Operation on Large Numbers	1	1		1	7
	3	Multiples and Factors	3	1	1	1	12
	4	Fractional Numbers	2	2	1	1	13
	14	Bills	1			1	5
	15	Temperature	2	1			4
	16	Triangles	2	1	1		7
	17	Data Handling	2		1		5
M. Ability			05	5			15
M. Table		Table 12 to 20	05				05
Grand Total			1×25= 25	2×12=24	3×5=15	4×4=16	80

ANNUAL ASSESSMENT

SUBJECT:- MATHEMATICS		STD-V		Time : 2 ½ .Hrs			
	CH. NO	TOPIC	OBJECTIVE TYPE(1)	VSA (2)	SA (3)	LA (4)	TOTAL
Concept	5	Decimals	2	1			4
	6	Addition and Subtraction of Decimal Numbers	1	1	1		6
	7	Multiplication and Division Of Decimal	2	1		1	8
	8	Simplification of Numerical Expression	1	1	1		6
	9	Rounding off Numbers	2	1			4
	10	Averages	2	1	1		7
	11	Profit and Loss	1		1	1	8
	12	Percentage	2	1		1	8
	13	Simple Interest	2		1	1	9
M. Ability			05	5			15
M. Table		Table 15 to25	05				05
Grand Total			1×25= 25	2×12=24	3×5=15	4×4=16	80

- NB :**
1. The objective type questions may be MCQ / Fill in the Blanks / Matching Columns / True False etc.
 2. The question papers for Mid Term Assessment/ Annual Exam. will contain value based Questions of 3 or 4 marks.

LEARNING OUTCOMES

SUBJECT: MATHEMATICS

Sl.No	Class	Name of the Book	Chapter/ Lesson	Learning Outcomes
1	V	Primary Mathematics	Numbers upto 99999999	1.Learn to write numerals and words for numbers up to ten crore. 2.Express the numbers using commas as per the Indian and international number system.
2	V	Primary Mathematics	Operations in large numbers	1.Perform the addition and subtraction of 6 and 7 digit numbers. 2.Multiply and divide 4 and 5 digits numbers by 2 or 3 digit numbers. 3.Solve respective word problems.
3	V	Primary Mathematics	Multiples and factors	1.Distinguish between multiples and factors , prime and composite numbers. 2.Calculate the multiples and factors of the given set of numbers.
4	V	Primary Mathematics	Fractional numbers	1.Express fraction in lowest term. 2.Compare fractions using different methods. 3. Perform operations like addition, subtraction, multiplication and division of the unlike fractions.
5	V	Primary Mathematics	Decimals	1.Understand concept of decimal. 2. Express the decimal in expanded form and write number names 3. Convert fractions into decimals.
6	V	Primary Mathematics	Addition and subtraction of decimal numbers.	1. Add and subtract the decimals. 2. Use the properties of addition and subtraction in decimal numbers. 3. Solve the related word problems.
7	V	Primary Mathematics	Multiplication of decimal numbers	1. Perform multiplication and division in terms of decimal numbers 2. Use the properties of multiplication and division in decimals 3. Solve the word problems using decimal numbers.
8	V	Primary Mathematics	Simplification of numerical expressions	1. Solve simple expression using BODMAS rule. 2. Simplify the given set of numbers accor9. 3. Know the process of applying BODMAS rule in decimal and fractional expression.
9	V	Primary Mathematics	Rounding off numbers	1. Identify oppertunities when rounding numbers. 2. Relate real world applications to the concept of rounding. 3. Use place value knowledge to round numbers.
10	V	Primary Mathematics	Averages	1. Understand the concept of average. 2. Apply knowledge in daily life 3. Understand the process how to find average.
11	V	Primary Mathematics	Profit and Loss	1. Understand the concept of profit and loss 2. Understand the process of finding profit and loss. 3. Identify the terms used for profit and loss (Selling price and Cost price).
12	V	Primary Mathematics	Percentage	.1. Develop conceptual understanding for finding percentage 2. Creates and solves real life problem. 3. Understand the process of finding percentage.
13	V	Primary Mathematics	Simple Interest	1. Understand the concept of simple interest. 2. Identifies the terms of simple interest (Principal, Rate of Interest, Time). 3. Identify the relationship between the terms.
14	V	Primary Mathematics	Bills	1. Understand the concept of Bill. 2. Identify and verify a bill 3. Prepare a bill for given data.
15	V	Primary Mathematics	Temperature	1. Recognise the different 2-units celsius and Fahrenheit of temperature 2. Convert celsius to fahrenheit and vise versa. 3. Use it in real life.
16	V	Primary Mathematics	Triangle	1. Identify a triangle with its different parts 2. Recognise different types of triangles according to sides and angles. 3. Understand properties of triangle.
17	V	Primary Mathematics	Data handling	1. Understand the concept data handling. 2. Represent the data by using tally marks. 3. Compare between pictograph and tally.

SPLIT UP SYLLABUS 2021-22
SCIENCE FOR CLASS – V
NAME OF THE BOOK : MY LIVING WORLD

TERM –I

		MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
MID TERM PERIODIC TEST FROM 23.9.21 TO 9.10.21	PRE MID – TERM PERIODIC TEST FROM 26.7.21 to 31.7.21	APRIL	CH-1. MY BODY CH-2 .PLANTS(cont)	1. Diagram based question a) respiratory system b)eye c)different types of joints 2. Role play 3. Cross word puzzle 4. Collection of different types of seeds
		JUNE	CH-2 .PLANTS CH-3. FORESTS	1.Showing stages of germination in bean seeds. 2. List of Forest products 3.making of collage on forest products 4.Chart on harmful effects of deforestation
		JULY	CH-4. ANIMALS OUR FRIENDS PRE-MID TERM ASSESSMENT	1. Draw food chain 2.List of usefulness of Animals.
		AUGUST	CH-5.FOOD AND HEALTH CH-6. SPOILAGE AND WASTAGE OF FOOD REVISION FOR MID -TERM	1.Chart on a healthy diet . 2.Collection of pictures of various fruits and their nutritional value. 3.Collect information about various communicable diseases. 4.Collection of information different preservatives used in packed and bottled foods.
		SEPTEMBER	REVISION AND MID-TERM ASSESSMENT	

TERM-II

ANNUAL EXAMINATION FROM 21.2.22 TO 9.3.22	POST MID TERM FROM 1.12.21 TO 7.12.21	October	CH-7. IMPORTANCE OF WATER CH-8. PROPERTIES OF WATER(Cont....)	1.Draw pictures of various aquatic plants and animals. 2.Symposium on prevention of water pollution. 3.To show different floating and sinking substances.
		November	CH-8.PROPERTIES OF WATER CH.9.FUELS REVISION AND POST MID-TERM ASSESSMENT	1.Diagram of Water cycle. 2.Poster making for SAVE ENERGY. 3.Symposium on Renewable and non-renewable resources.
		December	POST MID-TERM ASSESSMENT CH.10.AIR CH.11.OUR SOLAR SYSTEM	1.To show through activity how air is necessary for human. 2.Collection of News paper cut-piece on Air Pollution. 3.Collection of information about planets of Solar system. 4.Diagram of Solar System.
		January	CH.12.OBSERVING THE SKY REVISION FOR ANNUAL EXAMINATION	1.Diagram and name of different constellations. 2.Differentiate between luminous and non-luminous object through activity.
		February	REVISION AND ANNUAL EXAMINATION	

BLUE PRINT OF QUESTION PAPERS**MID-TERM ASSESSMENT****SUB-SCIENCE****TIME- 2.30 HRS**

Chapter number	Name of the chapter	Environmental sensitivity (40 marks)		Concepts (30 marks)		Scientific skills (10marks)	Total
		MCQ (1 marks)	VSA (1 marks)	SA (2mark)	SA (3marks)	LA (5 marks)	
1	MY BODY	1	4	1	1	1	15
2	PLANTS	1	4	1	1	1	15
3	FORESTS	1	7	1	1		13
4	ANIMALS-OUR FRIENDS	1	7	1	1		13
5	FOOD AND HEALTH	1	7	1	1		13
6	SPOILAGE AND WASTAGE OF FOOD	1	5	1	1		11
TOTAL		6	34	12	18	10	80

BLUE PRINT OF QUESTION PAPERS**ANNUAL EXAMINATION****SUB-SCIENCE****TIME- 2.30 HRS**

Chapter number	Name of the chapter	Environmental sensitivity (40 marks)		Concepts (30 marks)		Scientific skills (10marks)	Total
		MCQ (1 marks)	VSA (1 marks)	SA (2mark)	SA (3marks)	LA (5 marks)	
7	IMPORTANCE OF WATER	1	5	1	1		11
8	PROPERTIES OF WATER	1	6	1	1		12
9	FUELS	1	6	1	1		12
10	AIR	1	5	1	1	1	16
11	OUR SOLAR SYSTEM	1	6	1	1	1	17
12	OBSERVING THE SKY	1	6	1	1		12
TOTAL		6	34	12	18	10	80

LEARNING OUTCOMES

SUBJECT: SCIENCE

Chapter no.	chapter	learning outcomes
1	My Body	<ul style="list-style-type: none">• student will able to know about the breathing system,skeletal system and sense organs present in our body• Able to know about the sense organs in different animals
2	Plants	<ul style="list-style-type: none">• students will be able to explain the process of photosynthesis• Students will get the idea of reproduction in plants and seed dispersal
3	Forests	<ul style="list-style-type: none">• students will be able to know about the importance and products of forest• Students will get the idea of deforestation and how to protect our forests
4	Animals- Our friend	<ul style="list-style-type: none">• Able to know about the usefulness of animals in our day to day life• Concept of food chain and food web• Able to know about how to care animals
5	Food and Health	<ul style="list-style-type: none">• Able to know what are the needs of our body for maintaining a good health• Concept of types of disease i.e communicable and non communicable
6	Spoilage and wastage of food and food preservation	<ul style="list-style-type: none">• Able to know about the causes of spoilage of food and it's prevention.• Able to know about the importance of food preservation.
7	Importance of Water	<ul style="list-style-type: none">• Able to know about the importance of water for plants and animals• Students will get the idea of availability of water in nature
8	Properties of water	<ul style="list-style-type: none">• Students will able to about the different properties of water• Concept of water cycle
9	Fuels	<ul style="list-style-type: none">• Able to know about the types and uses of fuels• Able to know about the concept of fossil fuels
10	Air	<ul style="list-style-type: none">• Able to know about the importance of air and atmosphere• Students will get the idea of cause and effects of air pollution and it's prevention.
11	Our Solar System	<ul style="list-style-type: none">• Able to know about the different planets of our Solar system• Able to know about the concept of satellite and it's types
12	Observing the sky	<ul style="list-style-type: none">• Able to differentiate between planets and stars in the night sky• Concept and types of constellations

SPLIT UP SYLLABUS 2021-22
SOCIAL SCIENCE FOR CLASS-V

NAME OF THE BOOK: WE AND OUR WORLD, DAV CMC

TERM: I

MID TERM PERIODIC TEST FROM 23 SEPTEMBER TO 9 OCTOBER.	PRE MID – TERM PERIODIC TEST FROM 26 JULY TO 31 JULY	MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
		APRIL	Chapter 1: Importance of Family Chapter 2: Human Migration	1. Role Play 2. Cross Word Puzzle
		JUNE	Chapter 3: Variation in Shelter	1. Map Skill
		JULY	Chapter 4: Sensitivity towards others Chapter 5: Community Services REVISION PRE-MID TERM ASSESSMENT	1. Project 2. Map Skill
		AUGUST	Chapter 6: Leisure Time Chapter 7: Changing Trends in Occupation	1. Group Discussion 2. Map Skill
	SEPTEMBER	REVISION AND MID-TERM ASSESSMENT		

TERM: II

ANNUAL EXAMINATION FROM 21 FEBRUARY TO 9 MARCH	POST MID – TERM PERIODIC TEST FROM 1 DECEMBER TO 7 DECEMBER	MONTH	TOPIC TO BE TAUGHT	SUGGESTED ACTIVITIES
		OCTOBER	Chapter 8: Respecting Regional Differences	1. Quiz
		NOVEMBER	Chapter 9: Exploring India Chapter 10: Mapping India REVISION	1. Solve the Puzzle 2. Using the given clues. 3. Map Skill
		DECEMBER	POST MID-TERM ASSESSMENT Chapter 11: Transport in Modern Times Chapter 12: Communication in Modern Times.	1. Class Debate 2. Map Skill
		JANUARY	Chapter 13: India's Neighbours REVISION FOR ANNUAL EXAMINATION	1. Project
	FEBRUARY	REVISION AND ANNUAL EXAMINATION		

**BLUE PRINT OF QUESTION PAPER
MID-TERM ASSESSMENT -2021-22**

CLASS –V SUBJECT: SOCIAL SCIENCE Time: 2 ½ Hours Maximum Marks: 80

Ch. No.	Name of the Chapters	Objective Type (1 mark)	VSA (2 marks)	SA (3 marks)	LA (4 marks)	Total marks
1	Importance of Family	3	2	1		10
2	Human Migration	3	2		1	11
3	Variation in Shelter	3	2		1	11
4	Sensitivity towards others	3	2	1		10
5	Community Services	3	2	1	1	14
6	Leisure Time	3	2		1	11
7	Changing trends in Occupation	3	2	1		10
	Map Work			1		03
	Total	1x21=21	2x14=28	3x5=15	4x4=16	80

N.B.

- Objective Type Questions may be fill in the blanks, True/False, Match the Column and Tick (v) the correct options etc.
- The Question Papers for **MID-TERM ASSESSMENT** will contain Value Based Questions of 3 marks.

**BLUE PRINT OF QUESTION PAPER
ANNUAL EXAMINATION -2021-22**

CLASS –V SUBJECT: SOCIAL SCIENCE Time: 2 ½ Hours Maximum Marks: 80

Ch. No.	Name of the Chapters	Objective Type (1 mark)	VSA (2 marks)	SA (3 marks)	LA (4 marks)	Total marks
8	Respecting Regional Differences	3	2	1	1	14
9	Exploring India	3	2	1	1	14
10	Mapping India	4	2	1	1	15
11	Transport in Modern Times	3	2	1		10
12	Communication in Modern Times	3	2	1		10
13	India's Neighbours	3	2	1	1	14
	Map Work			1		03
	Total	1x19=19	2x12=24	3x7=21	4x4=16	80

N.B.

- Objective Type Questions may be fill in the blanks, True/False, Match the Column and Tick (v) the correct options etc.
- The Question Papers for **ANNUAL EXAMINATION** will contain Value Based Questions of 3 marks.

LEARNING OUTCOMES

SUBJECT: SOCIAL SCIENCE

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	V	WE AND OUR WORLD	IMPORTANCE OF FAMILY	The learner will be able to :
				Identify relationship with and among extended family members
				Describe the roles of family members and their values as well as influences in life, need for living together.
				Know how to take care and appreciate of elderly people.
				Describe the dependency among the family members.
				Imitate with the family members various system and traditions, their likes and dislikes and support
2	V		HUMAN MIGRATION	The learner will be able to :
				Understand the meaning of the concept term migration
				Describe the various factors responsible for migration
				Reflecting awareness towards natural calamities and disasters
				Know about importance and types of migration and Development of map skill
				Knowing about the hardships while migrating from one place to another
3	V		VARIATION IN SHELTER	The learner will be able to :
				Establish the various shelters found in ancient times and Creating models of houses, charts, etc.
				Observe types of shelters on the basis of landforms present and the materials they are made up of
				Imitate some importance, sharing and caring space for neighbours
				Encourage for Neighbourhood watch plan and Creating posters.
				Creating awareness and responsibilities towards senior citizens and children
4	V		SENSITIVITY TOWARDS OTHERS	The learner will be able to :
				Know about the lives of physically challenged and socially deprived children
				Learn how a love and care can bring great difference in their lives
				Know the different technological devices for the use by the physically disabled children.
				Bring awareness about the socially deprived children and their lives, issues and concerns.
				Visit near by NGOs and extending a helping hand towards those children.
5	V		COMMUNITY SERVICES	The learner will be able to :
				Acquire the perfect meaning of community living and its benefits
				Analyse the types of community services provided in ancient and modern times.
				Develop knowledge about the natural, physical and human resources in the immediate environment.

				Develop map skill- locating and labelling the different important places in india.
6	V		LESIURE TIME	The learner will be able to :
				Compare the lesiure time activities during the traditional as well as the modern times.
				Get information about yoga, asanas and pranayam and their benefit for the healthy life
				Know about the modern entertainment types for a leisure period like threaters, cinema, sports, etc.
				Create poster, designs, models, maps, Identifying sports personalities, solgans,etc. for Developing a hobby
				Develop map skill related to games played in the different states in India

SPLIT UP SYLLABUS 2021-22

GK FOR CLASS – V

MONTH	UNIT /CHAPTER /SECTION
June	Lesson- 1 Language and Literature (pg-1 to 13)
July	Lesson -2 Environment Around (pg -14 to 25)
August	Lesson -3 World Around (pg – 26 to 30) 1. Country with capitals 2. Union Council of Ministers and Chief Ministers of India 3. National Sports Award Winners in 2018
September	Mid – Term Assessment Dt.10.9.2019 to 24.9.2019
October	Lesson – 3 World Around (pg -31 to 36)
November	Lesson -4 Art and Culture (pg- 37 to 46)
December	Lesson – 5 Math magic (pg -47 to 57)
January	Lesson – 6 Sports and Games (pg -58 to 63) 1.Presidents and Prime Ministers of neighbouring countries 2.Important tourist places of Odisha and India
February / March	Annual Examination From Dt.20.2.2020 to 6.3.2020
BLUE PRINT	Fill in the blanks : 2 X 10= 20 Match the columns : 1 X 10 = 10 True or False : 1 X 10 = 10 Current Affairs : 2 X 5 = 10 TOTAL : 50 Marks

SPLIT-UP SYLLABUS 2021-22

COMPUTER FOR CLASS: V

Book Prescribed: - HANDS-ON

A Book of Information and Communication Technology)

HALF YEARLY EXAMINATION		ANNUAL EXAMINATION	
Month	Topic	Month	Topic
June	Know Your Computer	October	Images in a Document (Open office.org- Writer)
July	Organizing Your Work	November	Advanced Features in OpenOffice.org-Writer
	More Operations in Writer (Open Office . org)	December	OpenOffice.org - Impress
August	Writing with Styles and Colors (Open Office.org-Writer)	January	Safe Use of Computers
August / September	Revision for Half Yearly Examination	January/ February	Revision for Annual Examination

SPLIT-UP SYLLABUS

MUSIC FOR CLASS: V

Month	Unit / Chapter / Section
June	Alankar 1,2,3 & Prayer- Aye malik tere bande hum
July	Alankar 4,5,6 & Patriotic Song (H)
August	Patriotic Song (H) & Alankar- 7,8
September	Patriotic Song (H) & Sishu Geet
October	Durga Suti & Song in any language related to Mahatma Gandhi
November	Patriotic Song (O) & Bhajan(Sans)
December	Alankar 9,10 & English Song
January	Community Song(Jay jan bharat)
February	Saraswati Vandana

SPLIT-UP SYLLABUS 2021-22

MORAL VALUES

CLASS: V

Time: 1Hrs Maximum Marks:-50 Book Prescribed: - The New Mirror of Values

Month	Chapters
June	Ch-1 Abide with me Ch-2 The power of positive Thinking,
July	Ch- 3 If You Think , Ch-4 The world of Books Ch- 5 Thanks to my Family ,
August	Ch- 6 The story of Wilma Randolph ,Ch-7 The value of Money Ch- 8 Six blind Men,
Sept	Ch- 9 Dignity of Labour, Ch- 10 Being Courteous , Ch-11 The Power of Speech, Mid –Term Assessment
Oct	
Nov	Ch-12 Selfless Service ,Ch- 13 Compassion Ch-14 Lives of Great Men,
Dec	Ch-15 Mera Bharat Mahan Ch- 16 Green Green Everywhere Ch-17 Unselfishness,
Jan	Ch-18 Keeping our city clean Ch-19 Master of Fate Ch- 20 Are you Eco- Friendly
Feb	Annual Examination
BLUE PRINT	Fill in the blanks: 1x15=15 Marks True or False: 1x15=15 Marks Question and Answers: 2x10=20 Marks

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

